



**Full Grade Level Music - Enrollment Form**

**Dear Parents and Students:** Music is a part of the standard curriculum for all upper grade level students at your school. Studies have linked instrument playing with improved math and reading skills. Playing an instrument promotes self-confidence, creativity, responsibility and self-discipline. It also improves motor skills and hand-eye coordination. Being part of a musical group promotes leadership, teamwork and can help your child be accepted into college. Most of all, music is a core part of a complete education. Oh, and we have fun!

Your child has the choice between Band or Orchestra, as follows:

<b>Band</b> Mr. Nadeau mnadeau@sandi.net	<b>Orchestra</b> Mr. Parks rparks@sandi.net
Flute, Clarinet, Trumpet, Trombone, Baritone	Violin, Viola, Cello

Commitment

We ask that parents discuss the choices available with your child as once your child makes the commitment they will be expected to remain in that class all year. Students are expected to attend each rehearsal **and all performances** with their instrument, music book and supplies. Your child will be making a commitment to complete one full year of music, **including consistent at home practice**, and complete any homework assignments as with any other core curriculum class. We do expect most students will remain on the same instrument for all year.

\*Instrument - Please do not rent an instrument until the teacher confirms the student choice!

After the enrollment forms have been collected, we will meet with students to discuss instrument choice and class schedule. We're asking students to have a first and second instrument choice. Although students usually get their first choice, we often need to balance class size and instrumentation. If you have questions about instruments and supplies at this point please e-mail the appropriate teacher. More information will be distributed once classes are formed.

**All forms are due the class meeting the week of September 7th**  
**(Please Print Clearly, detach bottom and then Return to Classroom Teacher)**

Student's Name: First \_\_\_\_\_ Last \_\_\_\_\_

Classroom teacher \_\_\_\_\_ Room \_\_\_\_\_ Grade \_\_\_\_\_

Parent's Name: First \_\_\_\_\_ Last \_\_\_\_\_

Phone #: Day \_\_\_\_\_ Evening \_\_\_\_\_

Parent e-mail \_\_\_\_\_

*Please circle and number both a first and second choice of instrument/group.*

**BAND:** \_\_\_ Flute \_\_\_ Clarinet \_\_\_ Trumpet \_\_\_ Trombone \_\_\_ Baritone

**ORCHESTRA:** \_\_\_ Violin \_\_\_ Viola \_\_\_ Cello

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_